

WHAT IS MY PROGNOSIS? КАКОВ МОЙ ПРОГНОЗ?	WHAT ARE MY OPTIONS? КАКОЙ У МЕНЯ ЕСТЬ ВЫБОР?	WILL I GET BETTER? НЕ СТАНЕТ ЛУЧШЕ?	AM I GOING TO DIE? Я УМРУ?
WHAT WILL HAPPEN NEXT? ЧТО БУДЕТ ПОТОМ?	WILL I HAVE PAIN? БУДЕТ БОЛЬНО?	I WANT TO DISCUSS MY DECISIONS Я ХОЧУ ОБСУДИТЬ СВОИ РЕШЕНИЯ.	I WANT MY FAMILY TO DECIDE Я ХОЧУ, ЧТОБЫ РЕШЕНИЕ ПРИНЯЛИ ЧЛЕНЫ МОЕЙ СЕМЬИ
WHEN WILL I COME OFF THE VENTILATOR? КОГДА МЕНЯ ОТКЛЮЧАТ ОТ АППАРАТА ИВЛ?	WHAT HAPPENS IF I AM TAKEN OFF THE VENTILATOR? ЧТО ПРОИЗОЙДЕТ, КОГДА МЕНЯ ОТКЛЮЧАТ ОТ АППАРАТА ИВЛ?	I AM NOT READY TO MAKE A DECISION Я ПОКА НЕ МОГУ ПРИНЯТЬ РЕШЕНИЕ	I HAVE ANOTHER QUESTION У МЕНЯ ЕСТЬ ЕЩЕ ОДИН ВОПРОС.
MAYBE - МОЖЕТ БЫТЬ	DON'T KNOW - Я НЕ ЗНАЮ	LATER - ПОЗДНЕЕ	

If it's hard for patient to point, please use "partner-assisted scanning"

This is how:



Ask patient to focus on the communication board and find the message they want to communicate.
Establish patient's "yes" (i.e. nodding, blinking, thumbs up, etc.)

- 1. Proceed row by row. Point to each row and ask if the desired message is in that row**
(e.g. point to 1st row and ask, "Is it in this row?" followed by 2nd row, and so on)
- 2. Patient will select a row using the established YES response. Verify the choice out loud.**
- 3. Point to each message within the selected row ("Is it suction?" "Trouble breathing," etc.).**
- 4. Patient will signal that you are pointing to the desired message using established YES response.**
- 5. Confirm the selection & repeat.**

Additional Considerations:

- Hold this tool ~12 inches (~30 cm) from the patient's face.
- Ensure good lighting, head positioning, and vision.
- Speak **loudly** and **clearly** using **simple language**.
- Wearing masks and other PPE may make it difficult to understand speech. Consider using communication tools when speaking to the patient as well.
- If the patient can't use this tool effectively now, that does not mean the patient won't be able to use it later today, tomorrow, or this week. Continue to provide opportunities to support communication.

